St. Marys Middle School

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Middle School Parents,

Middle school is a time in a young person's life when independence becomes important. While students want to be independent and make their own decisions, they often still need support to be successful. This is also a time when curriculum is becoming more challenging, extra-curricular activities are consuming more time, and students' organizational skills are put to the test. We are excited to launch, "Intensive Care," for students who are struggling with missing work or turning in late or incomplete assignments. Many times, a student's work is either not completed, or is poor quality, because he or she simply did not understand the material. Beyond the assistance the student may already be receiving from the classroom teacher, this program will support our students organizationally through the use of "lifeguards," and academically through the use of our ICU Coordinator.

When a student has a missing assignment, that student will go on the "ICU List." This list sends an immediate notification to the parent through a text message, and that student's teachers have access to the list to remind the student of missing work. A lifeguard is assigned to every grade level. Upon being placed on the list, the lifeguard may be in contact with the student to develop a plan to complete the work. If the student continues to have missing work, or if the student does not follow through with the plan to turn in the missing work, he or she will report to the ICU Room during down times. This includes the morning before school starts, at lunch, during the day if the student is so far behind he or she is unprepared for class, and after school. Students are off of the ICU List as soon as all missing work is turned in.

Our goal is to increase each child's potential for success by offering them support to complete their work. Our teachers, lifeguards, and our ICU coordinator will mentor and tutor those who are struggling to complete work. We hope that this program will empower every student to be as successful as possible. Please contact the office at 419-394-2112 with questions.

ICU Frequently Asked Questions

How does my student get on the ICU List?

As soon as a student has a missing assignment, that student will be placed on the ICU List. The parent will receive a text notification. Once the student has completed all work, the parent will receive a notification that the student has caught up and is off of the ICU List.

What happens when you are on the ICU List?

As soon as a student goes on the ICU List, a parent will be notified through text message. A lifeguard, who acts as a grade level mentor, will reach out to the student to create a plan to complete all missing work. If the student fails to follow through with the plan, we will start pulling the student before school, during class if the student is so far behind he or she is unprepared for class, during lunch, and after school.

How does a student get off the ICU List?

A student is removed from the ICU List as soon as all incomplete work is turned in and the work meets the expectations of the assignment.

What does a "lifeguard" do?

Much like a lifeguard at a pool who saves swimmers when they are drowning, a lifeguard is a grade level mentor who reaches out to a student who has missing assignments. The lifeguard may ask for reasons why the work is not getting done and offer solutions to remedy the problem.

What does an ICU Coordinator do?

The ICU Coordinator is responsible for the "Intensive Care Unit." The ICU Coordinator is a support person who supervises and tutors students to help those students catch up in the classroom. This person will be working closely with students who may be struggling to keep up with assignments, and may be communicating with families about their child's progress.

Is this a punishment?

ICU is a program designed to be supportive in nature. Students typically have incomplete assignments due to lack of understanding, mismanaged time, or poor organizational skills. This program is meant to coach students to become more self-sufficient. As students work with their lifeguard or ICU Coordinator to create a plan to finish assignments, they may be working and receiving assistance during lunch or before and after school. Because these are times when students typically are socializing, we anticipate that student will be motivated to complete work and still enjoy those privileges.